UCLA EXTENSION

Course Requirements - New K-9 Options

4 Qtr. Units   **Course No. X324.316F**

Pass, No Pass   **New K-9: The Building Blocks of Reading**

Instructor: **Alice R. Furry, Ph.D.**

Course 1

Content: Provides foundational information regarding the rationale for and the importance of developing phonological awareness and phonics knowledge in young readers. It traces the development of technical skill in reading from knowledge of the alphabetic principle through the decoding of multi-syllabic words.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 4 quarter units and a grade of PASS:

1. Attend the morning and afternoon sessions of the five-day Institute, approximately 6 hours a day for 30 hours of training;

2. Complete the four daily independent study work assignments for 10 hours of study and written work;

3. Participate fully in the Institute activities each day;

4. Read Isabel L. Beck, *Making Sense of Phonics*. 2006, The Guilford Press (Book Provided)

   A. Write a 350 -word essay on the critical need to explicitly develop the basic skills of phonemic awareness and phonics so that students can become competent readers as identified in *Making Sense of Phonics* by Isabel L. Beck. Counter the position that some children learn to read differently and don't need this kind of instruction.

   B. Write a 350 -word essay on the role that word building and decoding of multi-syllabic words play in developing independence in reading. Again, cite the work of Isabel L. Beck in *Making Sense of Phonics*.

   .

4-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number
District, School
Email address (required for grade notification)
UCLA course number, UCLA registration number
Social Security Number or UCLA ID number
Completed Essays

Submission Deadlines:

Summer term Essay Submission by November 15, 2006, for participants attending a 40-hour Institute May 1, 2006 – October 27, 2006.

Winter Term Essay Submission by April 27, 2007, for participants attending a 40-hour Institute November 3, 2006 – March 2, 2007.

Grade/Transcript Guidelines:

Your email address will be used to notify your when you grade is posted, along with instructions on how to access your grade and request a transcript.

Course Requirements - New K-9 Options

8 Qtr. Units   **Course No. X324.316P**

Pass, No Pass   **New K-9: Classroom Contexts for Building Reading Competence**

Instructor: **Alice R. Furry, Ph.D.**

Course 1

Content: Provides foundational information regarding the building blocks of reading. It explores several classroom constructs for developing technical skills and calls for participants to reflect on their own instructional practice.

Course Requirements: It is expected that the student will complete all of the following requirements to receive 8 quarter units and a grade of PASS:

1. Complete a total of 80 hours required for the Passport Portfolio program of the Professional Development Reading Institute.

2. Read *Making Sense of Phonics*, Isabel L. Beck, 2006, the Guilford Press (Book Provided)

   A. Consider the building blocks of reading discussed in the text – the alphabetic principle and phonics, letter-sound instruction, blending, word building and multi-syllabic words. Comment on how each component contributes to the development of reading competence.

   B. Summarize the steps for Word Building (Chapter 5). Identify similar activities in your core program. Comment on the support this type of activity provides for your students.

   C. Think of students who have left your class not reading as well as you would have hoped. What strategies in this book may have been helpful to you in meeting their needs?

8-unit Essay On-line Submission Guidelines:

Submit on-line at www.csbe.ca.gov/ucla. Visit this website for a full explanation of the online essay submission system and frequently asked questions.

When submitting on-line, be prepared to supply the following information:

First name, Last name, Contact phone number
District, School
Email address (required for grade notification)
UCLA course number, UCLA registration number
Social Security Number or UCLA ID number
Completed Essays

Submission Deadlines:

Essay Submission by June 8, 2007, for participants attending a 40-hour Institute May 1, 2006 – March 2, 2007, and have submitted the 80-hour follow-up passport by May 4, 2007, to the site administrator.

Grade/Transcript Guidelines:

Your email address will be used to notify you when your grade is posted, along with instructions on how to access your grade and request a transcript.

General Information Available at the Information Desk